



Joseph P. Gone is an international expert in the psychology and mental health of American Indians and other Indigenous peoples. A professor at Harvard University, Dr. Gone has collaborated with tribal communities for over 25 years to critique conventional mental health services and harness traditional culture and spirituality for advancing Indigenous well-being. He has published over 95 scientific articles and chapters, and received recognition in his fields through several fellowships and career awards, including a year-long residency at the Center for Advanced Study in the Behavioral Sciences at Stanford University. A graduate of Harvard College and the University of Illinois, Dr. Gone also trained at Dartmouth College and McLean Hospital/Harvard Medical School. He is currently a Fellow of the Association for Psychological Science, and of seven divisions of the American Psychological Association

(APA). An enrolled member of the *Aaniiih*-Gros Ventre Tribal Nation of Montana, he also served briefly as the Chief Administrative Officer for the Fort Belknap Indian reservation. In 2014, Gone was awarded a Guggenheim Fellowship. In 2021 he received the APA Award for Distinguished Professional Contributions to Applied Research and was elected to the National Academy of Medicine.

Teresa LaFromboise, PhD

Teresa LaFromboise is a counseling psychologist and a professor of education in Developmental and Psychological Sciences in the Graduate School of Education at Stanford University. Her research focuses upon efforts of non-dominant racial/ethnic groups to thrive despite adversity including discrimination, acculturation demands and major life challenges. She has extensive experience developing and evaluating school and community-based psychological interventions with American Indian/Alaska Native (AI/AN) adolescents, as exemplified in the *American Indian Life Skills Development Curriculum*.

In addition to serving as the Director of the Native American Studies Program within CCSRE at Stanford, she contributes to the Centers for American Indian and Alaska Native Health at the University of Colorado School of Public Health and the Child Health Research Institute at the Stanford School of Medicine. Within the American Psychological Association (APA), she is President of the Alaska Native/American Indian/Indigenous Women section of the Society for the Psychology of Women and a fellow of Divisions 17, 35, and 45. She has served as President of the Society for the Psychological Study of Culture, Ethnicity and Race (Division 45) and a member of the Committee on Rural Health within the APA. She is also a past-President of the Society of Indian Psychologists and a fellow of the Association for Psychological Science.

LaFromboise is currently conducting a community-initiated study of cultural revitalization, psychological well-being, and academic engagement for a tribal college in the Upper Midwest and is engaged in a Scholars-in-Service project through Stanford Impact Labs and the Haas Center for Public Service working with the RMP Foundation (Tribal Tech, LLC) to better understand how mental health providers use cultural connectivity in interventions to prevent suicidal behavior.

Pamela End of Horn, DSW, LICSW



Pamela End of Horn, DSW, LICSW, National Suicide Prevention Consultant, Indian Health Service Headquarters, Rockville, Maryland. Pamela is responsible for oversight of the Suicide Prevention and Care Program. Her work focuses on policy development, program implementation and evaluation. Pamela has a Doctorate Degree in Social Work from the University of Pennsylvania and currently holds advanced practice licenses in North Dakota and Minnesota. Pamela is an enrolled member of the Oglala Lakota Sioux of the Pine Ridge Indian Reservation, Pine Ridge, South Dakota.

Presenter Contact Information

- Pamela End of Horn, DSW, LICSW
- National Suicide Prevention Consultant
- Indian Health Service
- 301-443-8028
- Pamela.Endofhorn@ihs.gov