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Joseph P. Gone, Ph.D.

Harvard University

***Conceptual Strategies for  
Remedying Suicide Among  
Native American Youth***

# Opening

- Suicide as Most Devastating Mental Health Inequity in Indian Country
- I am a Mental Health Researcher = Ideas & Inquiry
- Presentation Today
  - What do we know about Native American suicide? [Very brief]
  - **How should we think about Native American suicide?**
  - (What can we do about Native American suicide?) [Gesture toward...]

# What Do We Know About Native Suicide?

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- Aside: Quality of Knowledge Depends on Quality of Data
- On average, rates of Native suicide are higher than for any other US ethnoracial group (*Leavitt et al., 2018*)
- In contrast to White Americans, Native suicide risk is highest among young people (*Leavitt et al., 2018*)
- There are clear gender disparities in Native suicide behaviors (*Borowsky et al., 2009*)

# What Do We Know About Native Suicide?

- There are several identified risk and protective factors
  - Typical risk factors: poverty, joblessness, family disruption, violence and abuse, psychiatric distress, heavy alcohol use
  - Distinctive risk factors: social disorganization, acculturative stress, racial discrimination, contagion effects(?)
  - Protective factors: family connectedness, social support, high “cultural spiritual orientation”

# What Do We Know About Native Suicide?

- Summary Portrait
- BUT:
  - Group statistics mask more complex realities
  - Characterized by tremendous diversity
    - Over Time: Reservation “cluster” suicides (*SAMHSA, 2017*)
    - Across Communities: Alaska sub-regions (1996-98) (*ANTHC, 2001*)
      - Overall IHS Area Rate: 44.5 / 100,000
      - Variation Across 9 IHS Service Units = 17.0 – 72.4 deaths / 100,000

# What Do We Know About Native Suicide?

- Difficult to Assess Significance of Findings
  - Native suicide outcomes vary widely by sample, method, & results
  - Findings generally fail to accumulate into a coherent body of knowledge
  - Cannot explain widespread diversity or recommend tailored intervention strategies

# How Should We Think About Native Suicide?



# How Should We Think About Native Suicide?

- We want to know what to do about Native Youth suicide
- BUT what we do about Native youth suicide follows from how we make sense of (i.e., formulate or conceptualize) Native youth suicide
- Suicide in modern society has been largely defined as a mental health problem best left to clinical management by health care providers
- Clinical interventions in mental health settings addressed to Native youth suicide may be **too little, too late** to have real impact
- Native suicide might be more usefully framed as a **postcolonial pathology** that requires **transformations in systems & settings**
- Reframing away from a focus on the individual person to a focus on **influential social contexts**

# How Should We Think About Native Suicide?

- Building Our Critical-Conceptual Toolkit
  - Introduce four key concepts for thinking critically about Native suicide
  - Describe four studies that have advanced our understanding of Native suicide

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Societal Influences on Suicide: Durkheim's Suicide Thesis
    - Conceptual Approach (*Durkheim, 1951*)
      - "Suicide varies inversely with the degree of integration of the social groups of which the individual forms a part." (p. 209)
      - Key Variable = Social Integration
      - Anthropologists applied thesis to Native peoples
      - High Integration = Pueblos; Med Integration = Navajos; Low Integration = Plains
      - Prediction: High integration societies should have lowest suicide rates (and vice versa)

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Societal Influences on Suicide (cont)
    - Lesson: Social organization of pre-contact Native societies may help to explain the differences in suicide rates throughout Indian Country
    - Unfortunately, empirical results from tribally based studies of Native suicide do not support this conclusion...

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Societal Influences on Suicide (cont)
    - Research Exemplar
      - May & Van Winkle (1994): Assembled the suicide data for a number of Native reservation communities
      - Determined that Durkheim's predictions hold when degree of pre-contact social integration was viewed in light of **modernization/acculturation pressures** as well
      - Intersection of cultural organization AND colonization history
      - Such transactional intersections account for diversity in Native suicide while still emphasizing systemic or contextual variables

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - A Transactional-Ecological Problem
    - Conceptual Approach (*Felner & Felner, 1989*)
      - Long developmental pathways to maladaptation, including suicide
      - Impossible to reliably predict suicide as endpoint
      - Disease model based on pathogenic processes does not apply
      - Target broad-based antecedent conditions (“multifinality”)

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - A Transactional-Ecological Problem (cont)
    - Two Consequences
      - Limited roles for health professionals
      - Programs targeting much more than suicide
    - Two Implications
      - Socialization agents more central
      - Contagion effects better contained
  - Lesson: Intervention Paradox → Beyond Suicide

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - A Transactional-Ecological Problem (cont)
    - Research Exemplar
      - Tingey et al. (2020): White Mountain Apache youth entrepreneurship program (Arrowhead Business Group)
      - Based on culturally congruent youth entrepreneurship education
      - Adopted a “broad-based protective-factor IV model” (p. 3)
      - Designed to increase youth motivation for: complete education, promote skills, & support youth in contributing to economic development
      - Reduced youth suicide attempts



# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Rejecting “Person Blame”
    - Conceptual Approach (*Caplan & Nelson, 1973*)
      - Research on social problems usually highlights deficient intra-personal qualities over systemic qualities
      - Intra-personal qualities = poor school achievement, low interpersonal skills, anomic cultural identity, poor impulse control, mental health problems
      - Systemic qualities = poverty, unemployment, alcohol availability, access to firearms, underfunded schools
    - Person-centered problem attributions **blame the victim!** (*Ryan, 1976*)

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Rejecting “Person Blame” (cont)
    - “Person-blame interpretations are in everyone’s interests except those subjected to analysis.” (p. 210)
    - Native communities already shoulder burdens of stigma, marginality, and negative stereotype (e.g., the suicidal Indian)
    - Lesson: Every possible measure must be taken to maximize the causal significance of contextual factors over personal factors to avoid blaming the victim

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Rejecting “Person Blame” (cont)
    - Research Exemplar
      - Hicks (2007): Traced the historical contours of epidemic suicide among the Inuit in Alaska, Canada, and Greenland
      - Demonstrated that such epidemics arose following respective historical moments of colonization
      - Provides systemic over intra-personal explanation that avoids victim blame

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Reversing Medicalization of the Social
    - Conceptual Approach (*Conrad & Bergey, 2015*)
      - Displacement of attention:
        - From unjust and oppressive social relations in need of radical reform
        - To the difficulties of “deficient” individuals who require clinical management and attention
    - Specialized form of Person-Blame

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Reversing Medicalization (cont)
    - Conceptual Approach (cont)
      - Depredations of colonization → Clinical conundrums to be resolved
      - Cottage industry of counselors & therapists instead of radical social change
    - Lesson: Native peoples are led to think of suicide as a medical or health problem amenable to targeted clinical intervention rather than as a social legacy of unjust social arrangements in need of radical political change

# How Should We Think About Native Suicide?

- Four Conceptual Insights
  - Reversing Medicalization (cont)
    - Research Exemplar
      - Chandler & LaLonde (1998): Showed that wide variability in Native community youth suicide rates was a function of six variables indexing self-determination
      - Indicators were summed (0-6) and plotted against community youth suicide rates
      - More indicators mapped on to lower community suicide rates in linear fashion
      - Highlights systemic opportunities for intervention (nation building) instead of intrapersonal ones (individual counseling)

# Closing

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- Summary Observations & Future Directions
  - Native suicide findings have not accumulated over these past decades, leaving us unable to account for wide diversity
  - Suicide in modern society has been largely defined as a mental health problem best left to clinical management
  - Clinical interventions in mental health settings for Native suicide are too little, too late to substantially impact these problems
  - Reframing our conceptualization of Native youth suicide to emphasize the impacts of settings & contexts on youth development suggests opportunities for novel interventions



# Closing

- For additional info (and to download my publications), please visit:

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