

College and Career Readiness Indicators

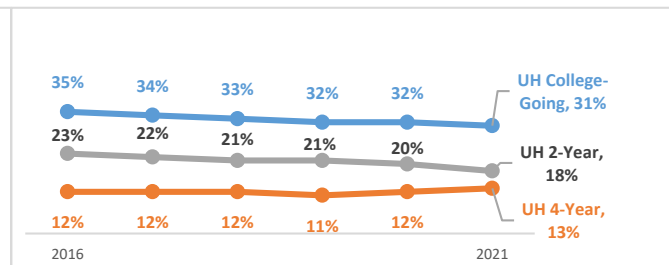
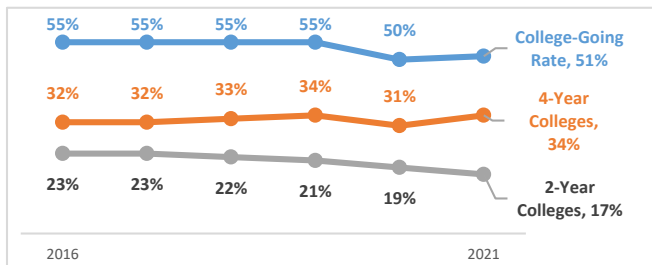
Class of 2021

College Enrollment Disruptions Continued for Class of 2021

Across the nation, freshman enrollment at two- and four-year colleges continued to drop, [prompting fears of a lost generation](#) of students who may miss training opportunities that promote personal independence and contribute to a strong economy.

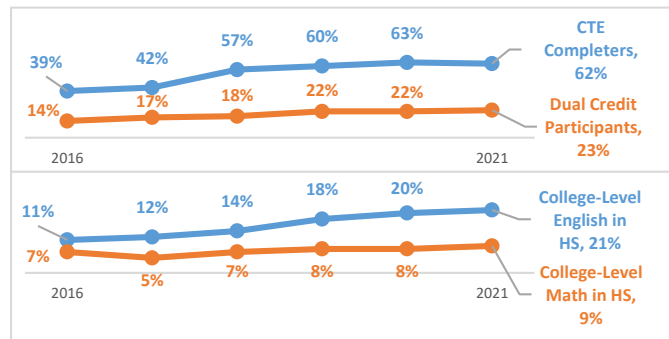
While Hawai'i graduates' enrollment at four-year colleges recovered, enrollment at two-year colleges continued to decline.

- The overall college enrollment rate improved from 50% to 51%, but was below the pre-pandemic rate of 55%.
- Four-year college enrollment recovered from 31% to 34%, but enrollment at two-year colleges declined from 19% to 17%.
- Enrollment at University of Hawai'i (UH) institutions declined from 32% to 31%. Increased enrollment at UH 4-year colleges (from 12% to 13%) was offset by decreased enrollment at UH two-year institutions (from 20% to 18%).



Hawai'i graduates continued to take advantage of college and career-related academic opportunities.

- Participation in Career and Technical Education (CTE) programs remained strong with 62% of graduates completing a program.
- Despite the pandemic, Dual Credit participation increased, with 23% of graduates participating in at least one Dual Credit course during high school.
- Of the graduates that went on to attend UH, more are starting with college-level math (9%) and English credit (21%) in-hand.



Education leaders are working together to improve academic and workforce educational opportunities aligned with in-demand jobs and students' needs.

- The Castle Foundation's [Youth Voice Hawai'i Year 1 Report](#) identified key areas that Hawai'i students say are important to their training, including greater academic relevance and exposure/access to more information about career pathways.
- The State CTE office is working with the Hawai'i Department of Education (HIDOE) and the UH Community Colleges to cultivate academically relevant educational programs by creating career pathways that start in high school, align to meaningful postsecondary and/or industry recognized credentials and provide entry into a high-demand, high wage occupation in Hawai'i.
- Hawai'i P-20 is working with HIDOE and UH to create more Dual Credit courses that are designed to provide students access to relevant college-level educational programs and accelerate progress to a postsecondary credential that leads to a high-demand, high wage job in Hawai'i.

The College and Career Readiness Indicators report is an annual collaboration between the Hawai'i State Department of Education and the University of Hawai'i System, and is coordinated by Hawai'i P-20 Partnerships for Education. Hawai'i P-20 publishes this report each spring for the previous year's graduating class. To track the progress of our students and view more trends like these, visit our interactive CCR dashboard at <https://www.hawaiiexp.org/data-products/college-and-career-readiness-indicators/>.



College and Career Readiness Indicators Statewide

Class of:	2016	2017	2018	2019	2020	2021
High School Outcomes						
High School Completers ¹	11,003	10,887	11,370	10,853	11,458	11,333
High School Diploma	99%	99%	99%	99%	99%	>99%
Certificate of Completion	1%	1%	1%	1%	1%	<1%
Diploma w/ Any Honors ²	18%	25%	28%	32%	29%	32%
Academic Honors	16%	21%	23%	26%	24%	25%
CTE Honors	5%	9%	12%	15%	15%	17%
STEM Honors	3%	3%	3%	4%	3%	4%
Seal of Biliteracy ³	*	<1%	1%	2%	3%	4%
On-time Graduation Rate	83%	83%	84%	85%	86%	86%
State Assessments						
English Language Arts (SBA)	54%	57%	58%	61%	60%	*
Mathematics (SBA)	30%	31%	32%	33%	31%	*
Science Assessment	30%	33%	35%	38%	36%	37%
ACT						
# (%) taking the ACT	9,765 (89%)	9,375 (86%)	9,808 (86%)	8,679 (80%)	9,451 (82%)	8,881 (78%)
% College Ready: English ≥ 18	39%	39%	41%	38%	35%	37%
% College Ready: Math ≥ 22	23%	21%	22%	23%	18%	19%
% College Ready: Science ≥ 23	17%	20%	17%	20%	18%	21%
Dual Credit						
# (%) participating	1,573 (14%)	1,823 (17%)	2,015 (18%)	2,388 (22%)	2,495 (22%)	2,625 (23%)
# (%) earning ≥ 6 credits	753 (7%)	899 (8%)	1,045 (9%)	1,366 (13%)	1,475 (13%)	1,675 (15%)
Advanced Placement (AP)						
# (%) taking AP exams	3,643 (33%)	3,593 (33%)	4,020 (35%)	3,999 (37%)	3,717 (32%)	3,408 (30%)
# (%) scoring ≥ 3 on an exam	1,588 (14%)	1,580 (15%)	1,867 (16%)	1,857 (17%)	1,881 (16%)	1,792 (16%)
Career Technical Ed (CTE) ⁴						
# (%) finishing a CTE program	4,269 (39%)	4,590 (42%)	6,501 (57%)	6,486 (60%)	7,231 (63%)	7,031 (62%)
Nationwide College Enrollment and Persistence						
College Enrollment						
2-year	6,013 (55%)	6,012 (55%)	6,236 (55%)	5,936 (55%)	5,751 (50%)	5,733 (51%)
4-year	23%	23%	22%	21%	19%	17%
	32%	32%	33%	34%	31%	34%
College Persistence						
	78%	78%	79%	78%	77%	*
University of Hawai'i System: High School to College Transition						
College Enrollment						
2-year	3,888 (35%)	3,753 (34%)	3,805 (33%)	3,492 (32%)	3,637 (32%)	3,480 (31%)
4-year	23%	22%	21%	21%	20%	18%
	12%	12%	12%	11%	12%	13%
Math: # (%) enrolled in UH						
College-level	1,309 (34%)	1,260 (34%)	1,426 (37%)	1,250 (36%)	1,349 (37%)	1,338 (38%)
Credit Earned in High School ⁵	257 (7%)	193 (5%)	256 (7%)	288 (8%)	294 (8%)	310 (9%)
Below College-level	899 (23%)	822 (22%)	736 (19%)	606 (17%)	475 (13%)	327 (9%)
Not Enrolled in Math Courses	1,423 (37%)	1,478 (39%)	1,387 (36%)	1,348 (39%)	1,519 (42%)	1,505 (43%)
English: # (%) enrolled in UH						
College-level	1,870 (48%)	1,956 (52%)	1,895 (50%)	1,652 (47%)	1,628 (45%)	1,527 (44%)
Credit Earned in High School ⁵	443 (11%)	468 (12%)	545 (14%)	624 (18%)	723 (20%)	738 (21%)
Below College-level	735 (19%)	482 (13%)	447 (12%)	363 (10%)	304 (8%)	199 (6%)
Not Enrolled in English Courses	840 (22%)	847 (23%)	918 (24%)	853 (24%)	982 (27%)	1,016 (29%)

* Data not available/reported. The SBA was canceled for the Class of 2021 due to the COVID-19 pandemic.

† Data not reported due to small cell size.

¹ For this report, high school completers include those who have earned diplomas or certificates of completion.

² Students may earn multiple Honors Certificates, but are counted only once in the "Diploma w/ Any Honors" row.

³ High school completers who demonstrated proficiency in both of the State's official languages, OR either of the State's official languages and at least one additional language.

⁴ The definition of finishing a CTE program changed with the Class of 2018.

⁵ College credit earned from UH via dual credit, Advanced Placement exams, or in the first summer after high school.

For more information, see the Technical Report at: www.hawaiiexp.org/ccri-reports/?graduating-class=2021