

Mo'olelo Style

Significance of Oral History

- Inspired by the mo'olelo (histories) published in nūpepa in the 19th C
- Oral traditions passed on through chants, legends, myths and mo'oku'auhau, trace the origins of the Native Hawaiian people to early Polynesian planters, fishers, healers, artists, engineers, priests, astronomers, and navigators and beyond them to the life forces of the land itself.

Olelo No'eau HE ALI'I KA 'AINA, HE KAUWA KE KANAKA THE LAND IS A CHIEF, THE PEOPLE ARE ITS SERVANT

SYSTEMIC CHALLENGES US IMPERIALISM IN HAWAII



USURPATION
JANUARY 17, 1893

Business insurgents and US
Navy demonstrate an 'act of
war' and illegally overthrew
Hawaiian Kingdom



DENATIONALIZATION

Unilaterally annexed Hawaiian
Islands in 1898 during SpanishAmerican War
Formal Policies of banning
language, cultural genocide and erasure of national consciousness



STATEHOOD

The United States attempt to "cover up" any kū'e resistance and stifle political controversy around Hawai'i becoming a state in 1959

Settler Colonialism Infects Mindset of the 'Ohana



Forced out.

Raymond DeCoito, my grandfather, joined the US AirForce at the age of 19 and moved to California seeking stability and an escape from poverty.

During this time, native families were ashamed of their indigenous identity. Like many other Native Hawaiian families, settler colonialism pushed my grandfathers generation to believe that assimilation to the Western World was the only way out.



'O Ronald Craig Nichols ko'u makuakāne

Born on Tongva Lands aka Los
Angeles, CA to two Chinese/FilipinoAmericans who were raised on O'ahu

'O Rae Lynn Kahealani DeCoito ko'u makuahine.

Born on O'ahu and raised on Ohlone Lands. Responded to a kahea (call) from ancestors to bring her 'ohana to Hawai'i so that her keiki may grow on the 'āina their ancestors dwelled





Noho pu laua a hānau mai 'o Honu'āina Nichols. they/them/'oia

Born on Ohlone Lands aka San Jose California. Raised on island of O'ahu in Maunalua Bay.

EDUCATION

Kamehameha Schools Kapālama c/o 2018 Associates Political Science at Foothill College BS University of California, Santa Barbara Political Science: International Relations and Environmental Policy

EXPERIENCE

CALA Environmental Leadership Program @ Green Foothills Chair UCSB Mauna Kea Protectors

Youth Climate Leaders of Color and National Association of Climate Resiliency Planners @ Climate Innovation Center Champion for Change @ Center for Native Youth Aspen Institute

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MY VEINS ARE CARRYING THE **BLOOD OF A PEOPLE WHO** UNDERSTAND THE SACREDNESS OF LAND AND WATER. THIS IS MY CULTURE AND NO MATTER HOW REMOTE THE PAST IS, IT DOES NOT MAKE MY CULTURE EXTINCT

GEORGE HELM

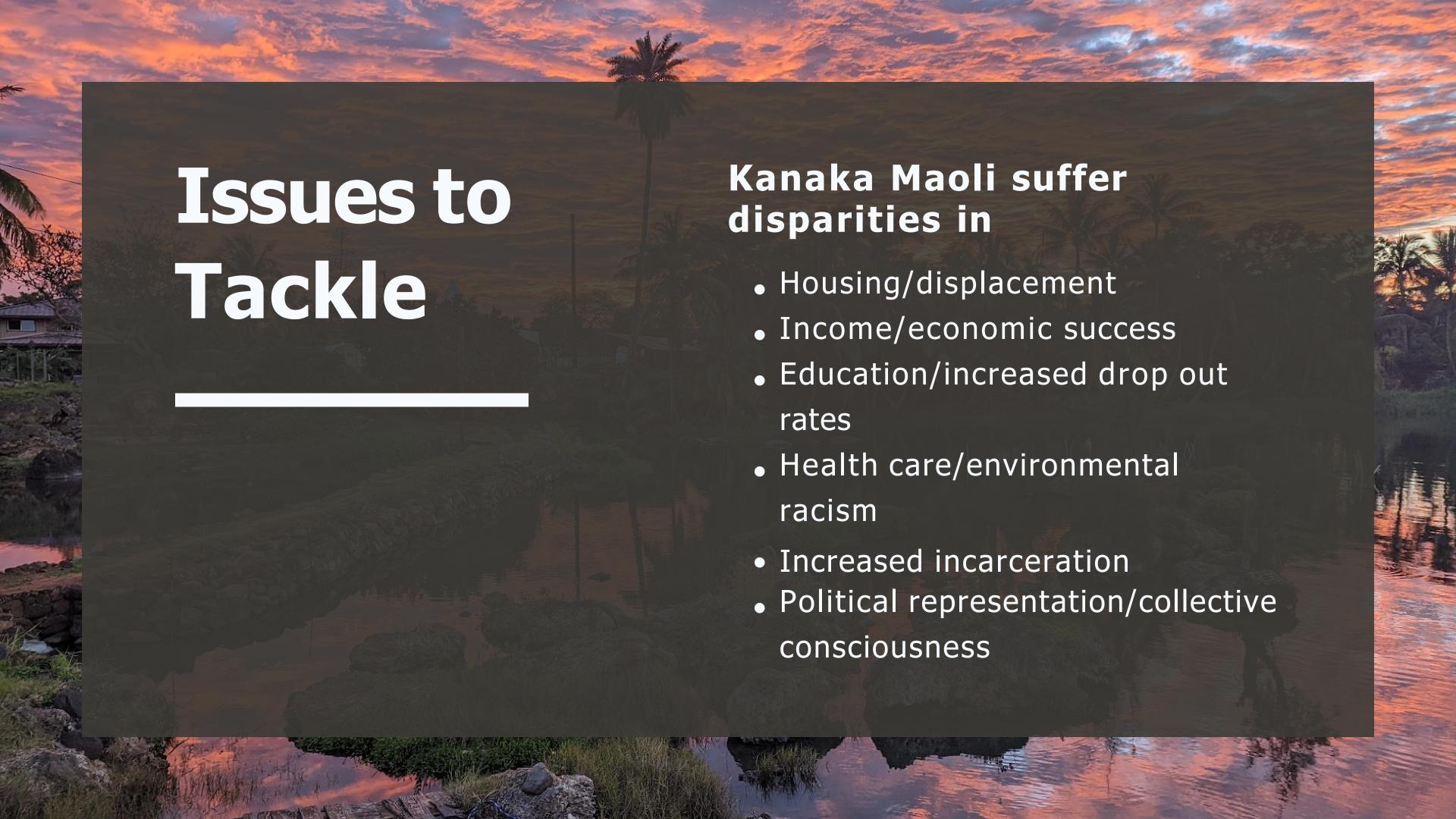
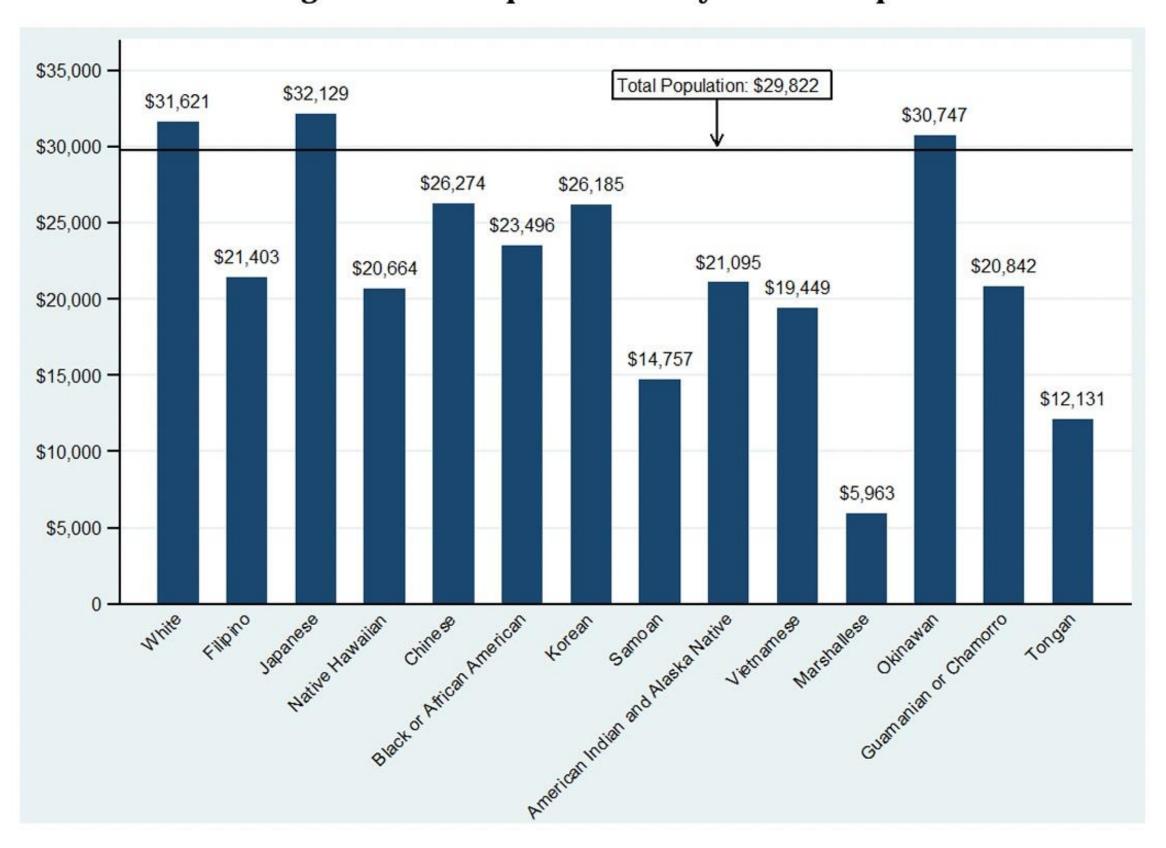


Table 5: Educational Attainment of the Population Aged 25 and Older by Race Group

	Educational Attainment (Percent of total population of race group)				
		High school	Some college	8 17	Graduate or
Race Alone or	Less than	diploma or	or Associate's	Bachelor's	professional
in Combination	high school	equivalent	degree	degree	degree
Total population	9.0%	27.9%	32.3%	20.4%	10.5%
White	4.8%	24.4%	34.8%	22.0%	14.0%
Filipino	15.0%	32.3%	33.6%	15.4%	3.7%
Japanese	5.0%	26.6%	30.8%	26.4%	11.2%
Native Hawaiian	8.2%	42.8%	32.6%	11.1%	5.3%
Chinese	11.5%	28.1%	29.3%	19.7%	11.3%
Black or African American	4.8%	20.4%	48.5%	17.5%	8.8%
Korean	9.8%	30.6%	28.7%	20.8%	10.2%
Samoan	10.4%	40.6%	34.3%	11.9%	2.8%
American Indian and Alaska Native	8.4%	26.0%	41.9%	15.1%	8.6%
Vietnamese	28.7%	25.5%	26.1%	14.3%	5.5%
Marshallese	24.0%	53.5%	19.9%	2.3%	0.3%
Okinawan	3.8%	20.5%	34.3%	28.6%	12.8%
Guamanian or Chamorro	5.9%	27.6%	46.2%	11.7%	8.6%
Tongan	11.2%	44.6%	25.8%	11.5%	6.9%

Figure 6: Per Capita Income by Race Group



FAILURE TO PROTECT ANCESTRAL LANDS CAN ENGENDER FEELINGS OF ANXIETY, SORROW, GRIEF, REMORSE AND **DEPRESSION**

DR. EMMETT ALULI AND DAVIONNA MCGREGOR



DECOLONIZATION/DEMILITARIZATION

- Under Usurpation
 January 17, 1893 US Navy and 5
 business insurgents conducted a
 couped'etat on Hawai'i shores "act
 of war"
- Nuclear Target
 US INDOPACOM Center is in
 Kapukaki threatens our civil
 population as a theater of war as
 we learned January 13, 2018

- Environmental Injustice
 Military presence threatens
 livehihood of Native population
 and own military personnel as well
- Mass Education
 Normalize not radicalize
 Power of mele to create mass
 movements

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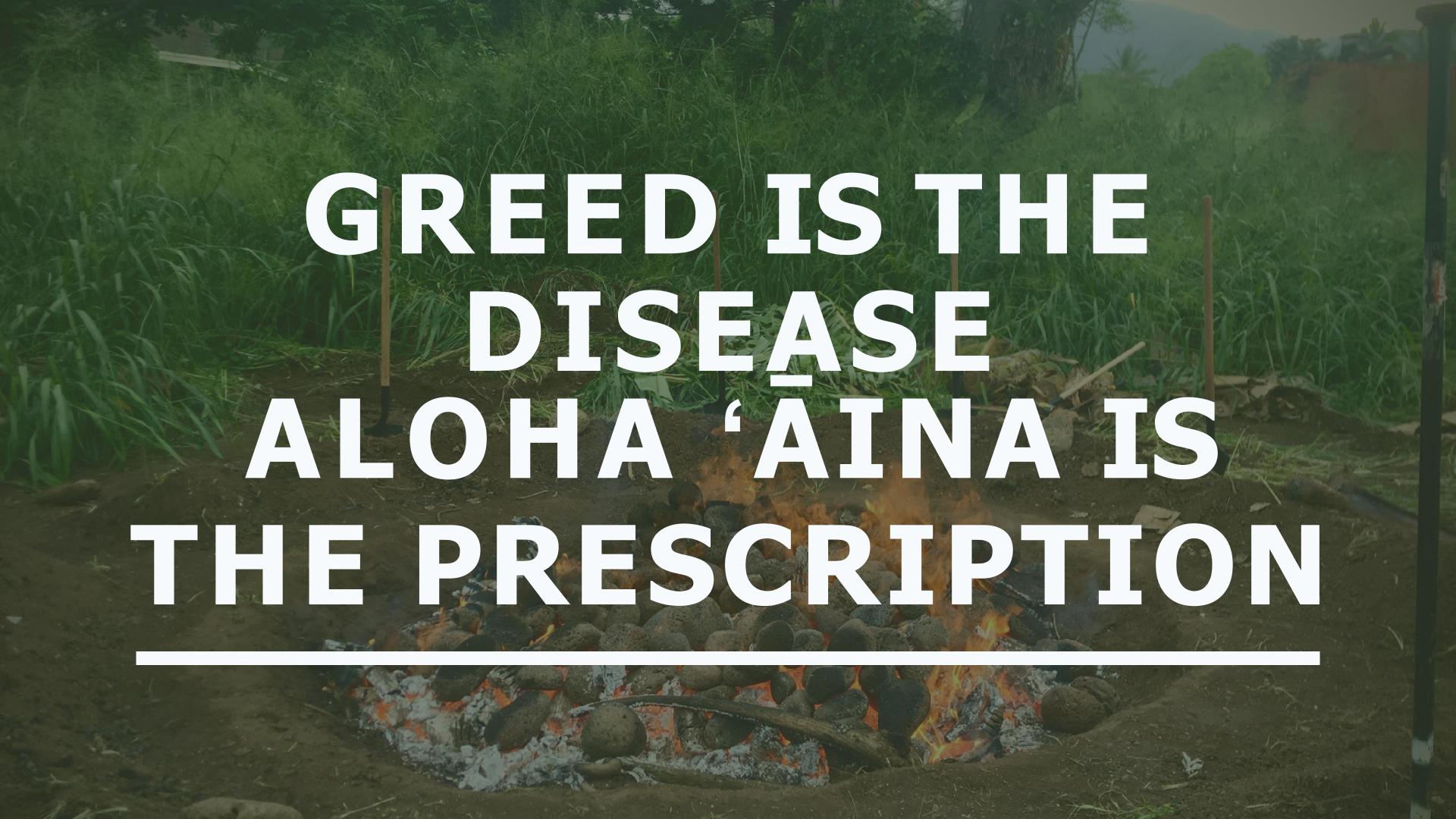
Our Common Ground THE HAWAIIAN KINGDOM CANNOT BE CONSIDERED, BY VIRTUE OF THE PROLONGED US OCCUPATION, AS EXTINGUISHED AS AN INDEPENDENT STATE AND AS A SUBJECT OF INTERNATIONAL LAW, DESPITE THE LONG AND EFFECTIVE EXERCISE OF THE ATTRIBUTES OF GOVERNMENT BY THE US OVER THE HAWAIIAN TERRITORY. IN FACT, IN THE EVENT OF ILLEGAL ANNEXATION, THE LEGAL EXISTENCE OF STATES IS PRESERVED FROM EXTINCTION, SINCE ILLEGAL OCCUPATION OF ITSELF TERMINATE STATEHOOD (EX INJURY JUS NON ORITUR)

DR. KEANU SAI

Hawai'i Food Security Crisis

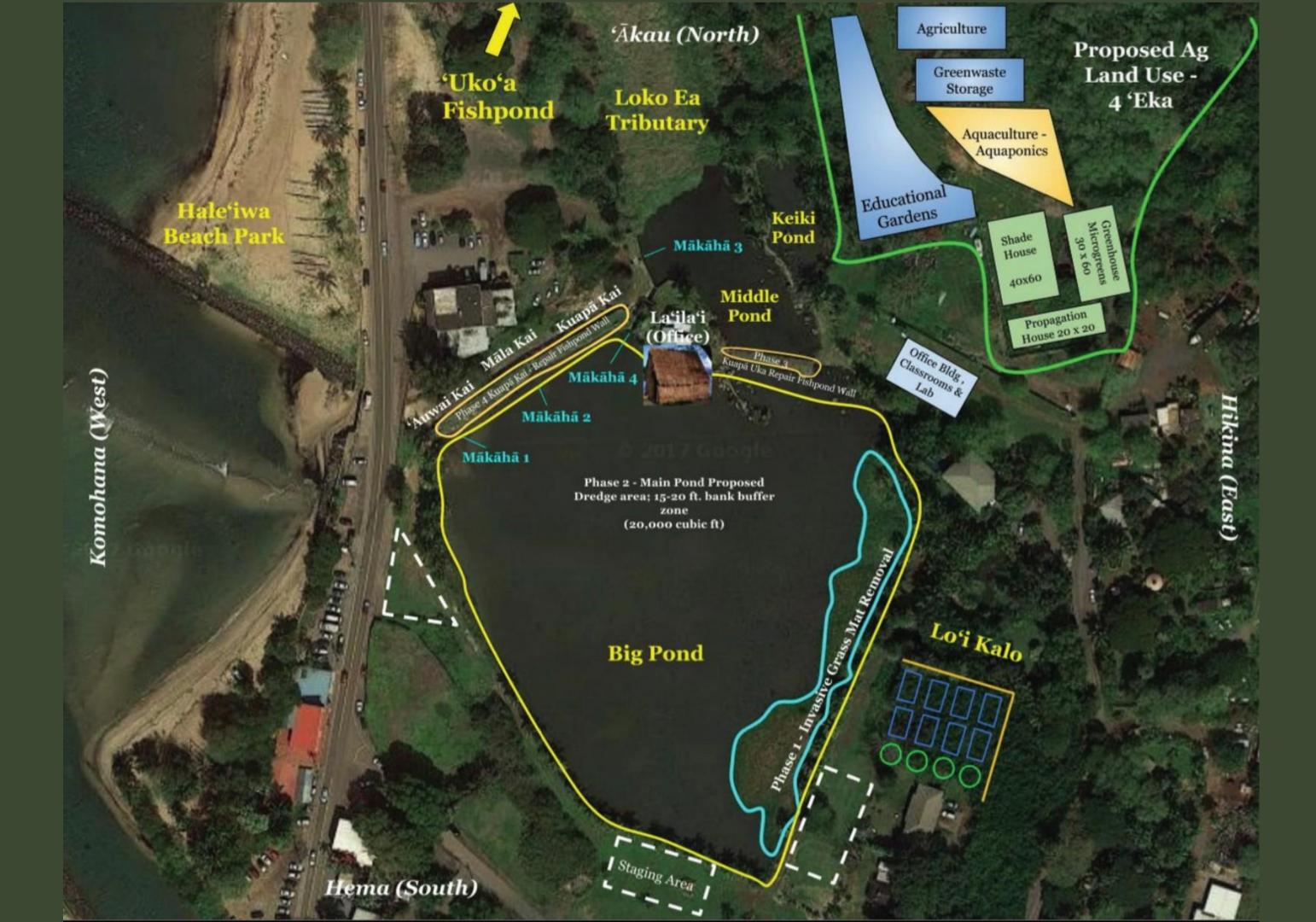
Hawaii State Legislature, 2012

As the most geographically isolated state in the country, Hawai'i imports approximately 92% of its food, according to the US Department of Agriculture. Currently, Hawai'i has a supply of fresh produce for no more than 10 days. 99% of beef, 67% of fresh vegetables, 65% of fresh fruits, and 80% of all milk purchased in the State are imported. The legislature further finds that Hawaii's reliance on out-of-state sources of food places residents directly at risk of food shortages in the event of natural disasters, economic disruption, and other external factors beyond the State's control.

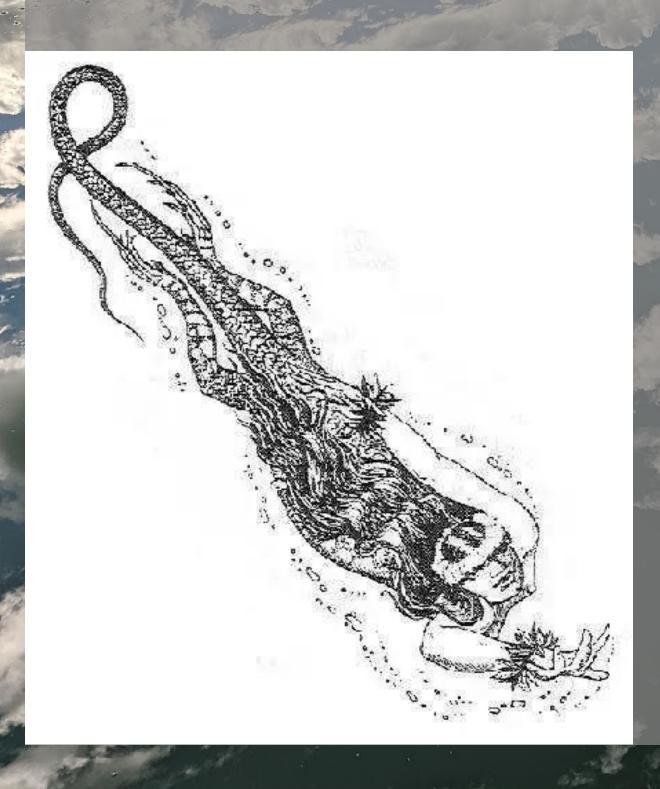








Laniwahine



Directly translates to "heavenly woman"
Kia'i loko (pond protector)
Mo'o wahine (lizard water diety woman)
Kinolau: beautiful woman, hau tree,

Keeper of "extraordinary fish"

Lived in 'Uko'a Fishpond and swam to Loko Eawith her brother Puhi'ula to bathe in loko and kai

In McAllister's Archaeology of Oahu, it is said that in the old days offerings were left on a certain large stone for Laniwahine, goddess of Ukoa, which stone was marked by a dead tree near Pump 4 of the Waialua Agricultural Co.

Place-based education

Ahupua'a systems
Kilo and makawalu
Traditional implements
Native and invasive fish and plant
species





Education through mo'olelo and mele

Laniwahine and her many kinolau Ended the week with a mele about their time at Loko Ea

RAISING KANAKA CONSCIOUSNESS

RECONNECTING AND RECLAIMING IDENTITY

Allowing 'āina to pull you to your kuleana



ALOHA IS AN ACTIVE VERB. IF IT DOES NOT TRANSFORM US, IT IS NOT ALOHA.

JAMAICA OSORIO



'Aina is at the center of Native Hawaiian spirituality, health and well-being.

Nani ke kalo, nani ke kanaka

Issues to Tackle

- When we live on and work the land, we become knowledgeable of the life of the land
- We develop partnership with the land so as to konw when to plant, fish, or heal our minds and bodies according to everchanging weather, seasons and moons

How Pilina With 'Aina Heals Intergenerational Trauma?

RECONNECTION

- Spiritual, physical, emotional and mental wellness.
- Learning the mo'olelo in relation to what ahupua'a you are in
- Literal reconnection when hands are in lepo

KULEANA/PURPOSE

- Caring for 'āina is like caring for an elder
- Protecting 'āina will pull you to different wahi
- 'Āina will speak to you
 -- call you to your
 kuleana (mahi'ai,
 lawai'a, kumu, wa'a)

BRINGING LESSONS HOME

- Nani ke kalo, nani ke kanaka
- Finding pride in culture and identity by breathing life into it
- Most of the change necessary for the lāhui is healing self and the family unit



'A'A I KA 'ŌLELO!

We are beyond excited to provide our kaiāulu with a FREE outreach program focused on learning the language of our 'āina... 'Ōlelo Hawai'i!

WITH KUMU KAHANUOLA SOLATORIO

First class on Thursday

January 20, 2022

FREE
ONLINE CLASSES
'OLELO HAWAI'I

Thursday Evenings 6:00pm-7:00pm Online Zoom platform

LANGUAGE RECLAMATION

2 classes/week for 16 weeks Fall and Spring Sessions

FREE AND ACCESSIBLE
4,000 online students joined last
year

STRENGTHENS 'OHANA Families are sharing the screen regularly to hop onto papa 'ōlelo

FOOD SOVEREIGNTY

Is true sovereighty

- Dredge Big Pond
 Huge step towards Loko Ea moving beyond restoration and being ready to harvest fish for community
- Monthly Food Distribution
 ~400 Hawaiian plates are given to Waialua community from imu alongside Hawaii Food Bank
- Planting Kits
 Free planting kits given to keiki
 along with lessons on how to grow
 your native plants
- Loko i'a kalo
 Natural hydroponics allows for
 Hāloa to thrive at Loko Ea as well

Path Towards Regenerative Agriculture



Permits Approved for the dredge

Phase I: Dredge Big Pond (end of 2023)

Phase II: Rest and Restore (end of 2024)

Phase III: Ready for Harvest!

(by 2025)

Phase IV: Share equipment

with other loko i'a

Program OVerview

MLEF serving at risk and low-income families in West O'ahu. Conducted 179 events in July 2018-2019, 103 of the events conducted were education programs. 4 teacher trainings.

66.7%

74.1%

DOE TITLE I SCHOOLS

NATIVE HAWAIIAN STUDENTS



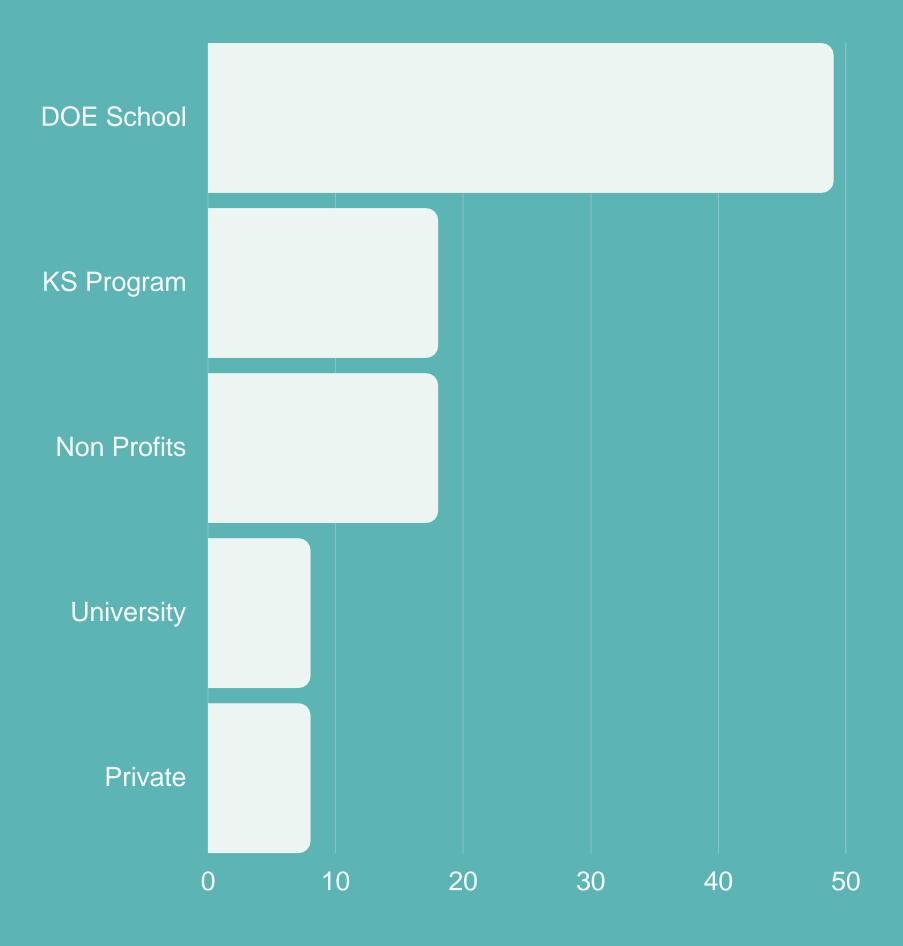


Program Overview

MLEF conducted 400 events in 2022

Served over 6,000 volunteer and learners
400 Hawaiian plates/month using 'imu partnered with Hawaii Food Bank

Monthly Community Work Days



EA WORKSHOPS

HULIHIA

Political education relative to Hawai'i case locally, nationally, and internationally

HOLOMUA INTERNSHIP PROGRAM

Summer Interns will be trained in Popular Education and Transformative Justice practices

'UKO'A

Train interns in facilitation practices of community-driven action plans towards gaining access to 'Uko'a

SHARING
ROADBLOCKS
AND BEST
PRACTICES

Youth working in 'āina share space to discuss experiences, challenges, and stakeholders

ALOHA 'ĀINA HAS TAUGHT ME

Self-Identity

Grounds me in my identity as a kanaka maoli and ingenuity of my ancestors

Purpose

Dedicating my life to the protection of these watersheds and our sacred resources

Aloha is Multi-faceted

Aloha is tender. Aloha is fierce.
Aloha is warm. Aloha is love in all its forms.

Pride

The ingenuity of my ancestors.

How 'ike kūpuna is the answer to our climate crisis if we actively breathe life into it

IT IS FOR THEM THAT I WOULD GIVE MY LAST DROP OF MY BLOOD; IT IS FOR THEM THAT I WOULD SPEND, NAY, AM SPENDING, EVERYTHING BELONGING TO ME.

HER MAJESTY, QUEEN LILI'UOKALANI