



Commission on Native Children

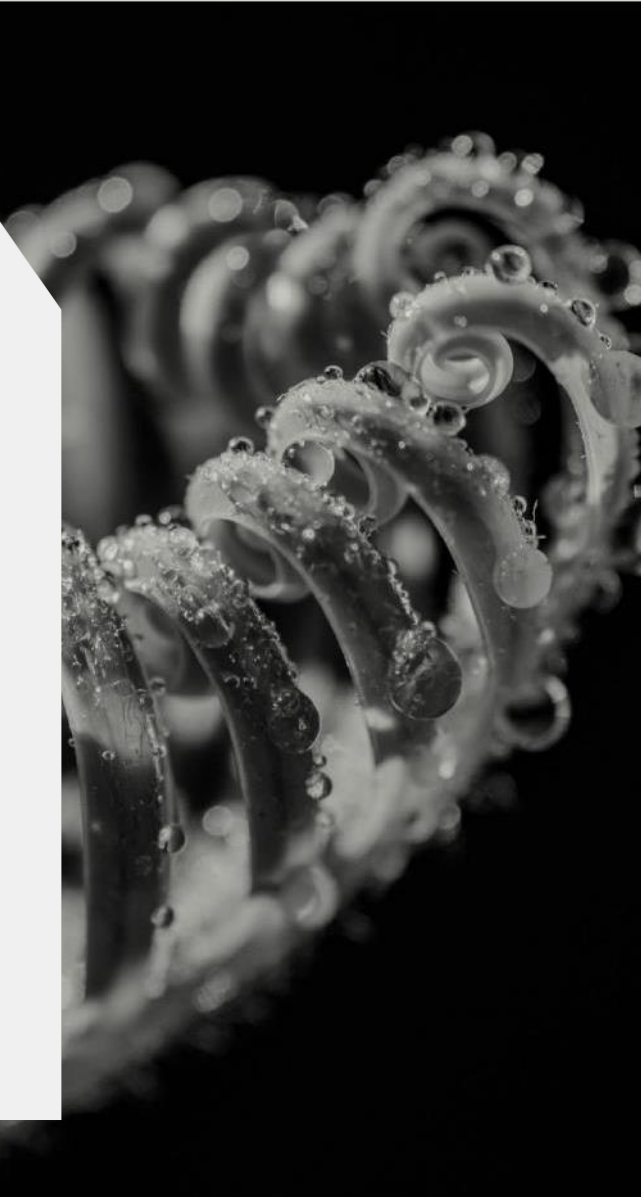
Hawai'i Regional Hearing

Panel 2: Education & Early Childhood Development



Overview of Ola Loa & Ho‘oa‘a

A Hawaiian culture-based, social-emotional learning training program for teachers, counselors, and social service workers who serve predominantly Hawaiian families and children.



WHY?

Culturally disconnected

Finding alignment and recognizing the importance of dealing with conflicting thoughts, beliefs and values.

Desire to truly know those that they serve

Learning about the trauma but most importantly, the resiliency of Native Hawaiians.

Moving from po‘o (head) knowledge to na‘au (gut) knowledge

Trusting oneself to be confident in what you know and at the same time, being open to learn concepts that may make you feel uncomfortable.

Refresh & start anew

Opportunity to revamp and reinvent their approach, that's grounded in a Hawaiian foundation.



How it works



‘Ike Hawai‘i

Hawaiian Knowledge

Hawaiian history through a Hawaiian lens from the point of origin to migration to contemporary issues confronting Native Hawaiians today.



Mo‘olelo/Mo‘okū‘auhau

Stories/Genealogy

How do our personal stories align with the Native Hawaiian families and children we serve? How does our genealogy influence/impact our beliefs and philosophies?



Kulana & Kuleana

Roles & Responsibilities

When we know our role within the context that we find ourselves in and understand and accept the responsibilities that the role requires, everyone can celebrate growth and success!



“Putting in the emotional labor to gain an indigenous perspective.”

Kamuela Enos

MAHI

Cultivating fruit
that are also seeds

KŪPONO

Knowing when,
where and how to
act

KUANA‘IKE

Knowledge base is
derived from
where you choose
to stand

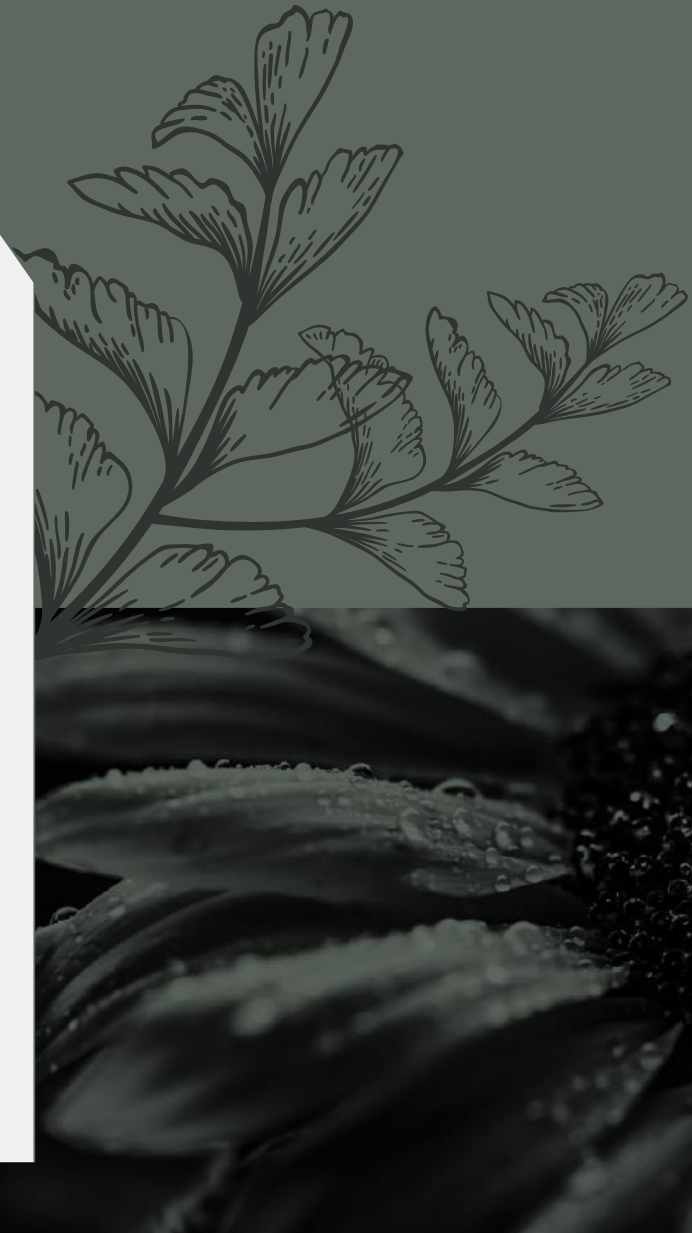
WELO

Family
characteristics
and traits

RECOMMENDATIONS

1. Respect and honor Native Hawaiian cultural evaluations and assessments of success.
2. Fund Native Hawaiian cultural social and emotional training programs across the state.

3. Recognize the value of Native Hawaiian speakers and knowledge holders by funding programs to pass on their knowledge.
4. Mandate cultural social emotional training for all educators/counselors/social service workers who engage with Native Hawaiian families and children.



Mahalo nui!

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