#### Restoration as Innovation











# Step One: Restating our Value From Hawaiian Culture to Ancestral Sciences and Technologies of Integrated Bio-systems Management

Hana: Systems Level
OUR
ECOLOGY
AS
ECONOMY



Ohana: Family
Level:
Our FAMILY UNIT
was
EMPLOYER,
TEACHER,
SPIRITUAL CENTER



#### **KEY POINT TO UNDERSTAND**

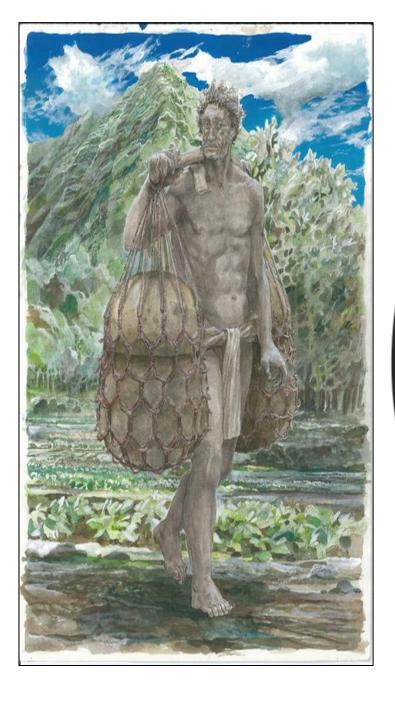
POVERTY in our
community
is
RECENT and
LEARNED BEHAVIOR
incepted and held by external
structures

So

Our RESTORATION is the INTERVENTION



## Step Two: Reframing Our Work: From Decolonization to Indigenization



Triple Piko Analysis

Piko O:
Aligns with
Ancestral
Prerogatives



Triple Piko Analysis

Piko I:

Empowers

Contemporary

Generations



Triple Piko Analysis

Piko A:
Provides
Foundation For
Future
Abundance

## Step Three: Re-Entering Into Contemporary Practices: From Grants and Business plans 'Auwai Articulations and Makahiki Metrics

## SOCIAL ENTERPRISE THAT PRODUCES CONTEMPORARY & ANCESTRAL OUTCOMES

#### **ELDERS**

Generate revenue via

**Enterprise** while being empowered by **Social** mission

#### **PROGRAMMERS**

Generate revenue via

**Enterprise** while being empowered by **Social** mission

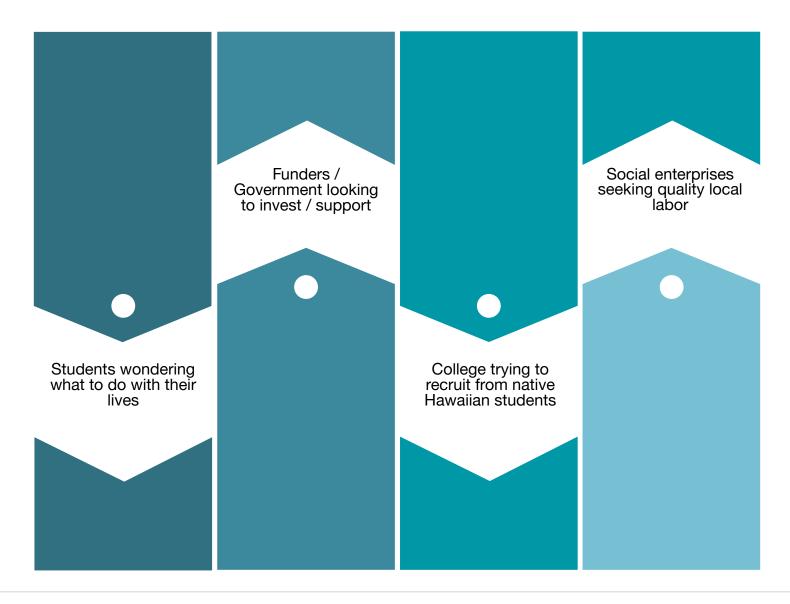
#### **SWEAT EQUITY SCHOLARS**

Generate revenue via

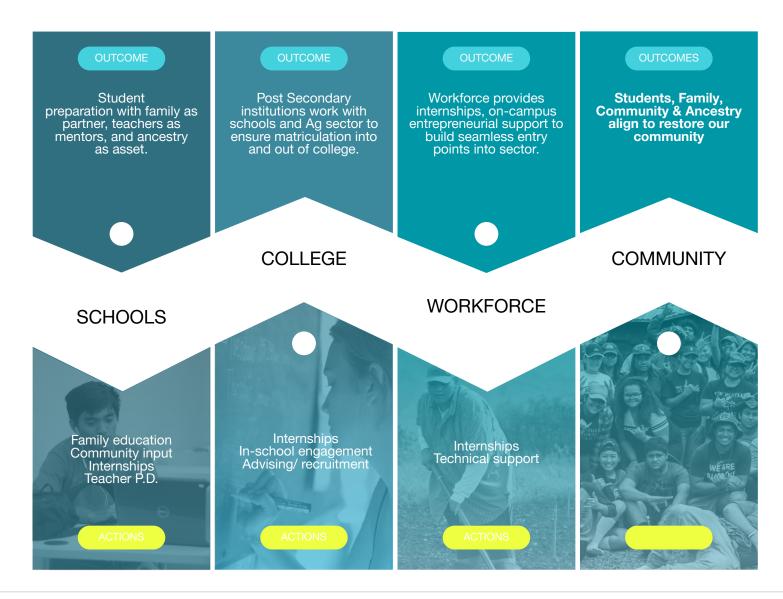
**Enterprise** while being empowered by **Social** mission



#### **OUR ALIGNMENT: FROM SILOED...**



#### **OUR ALIGNMENT**: ...TO ALIGNED



### Framework Four: Re-establish our Agency:

Hitting their metrics using our model.

Presenting community derived metrics of agency/resilience/abundance

#### YOUTH OUTCOMES

#### MA'O Intern College Degree Attainment

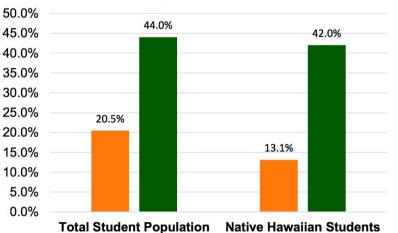
MA`O interns graduate at more than double the rate of their peers at Leeward Community College, while Native Hawaiian interns triple their chances of achieving their degree.





Degrees attained by MA'O interns during and after their participation in the Youth Leadership Training (YLT) program.

#### **Associate Degree Graduation Rate**



Leeward Community College 2015
MA'O Youth Leadership Training (YLT) interns - cumulative

#### **HEALTH OUTCOMES**





#### Mauli Ola Study Investigating the Gut Microbiome in Social Networks

- Addressing increased prevalence of chronic diseases among Hawaii's unique populations, including Native Hawaiians and Pacific Islanders.
- Examining how social and economic networks influence individuals' choices and behaviors, leading to to (un)healthy lifestyles.
- Exploring how MA'O, a community program not specifically designed around health, impacts the health of individuals, especially in the reduction of obesity and other cardiometabolic disorders.

120

Participants in first study cohort, all interns in MA'O Youth Leadership Training (YLT) program. Future study cohorts include additional interns and members of interns' social networks.

70%

Study cohort of Native Hawaiian ancestry

26

Median age of study cohort

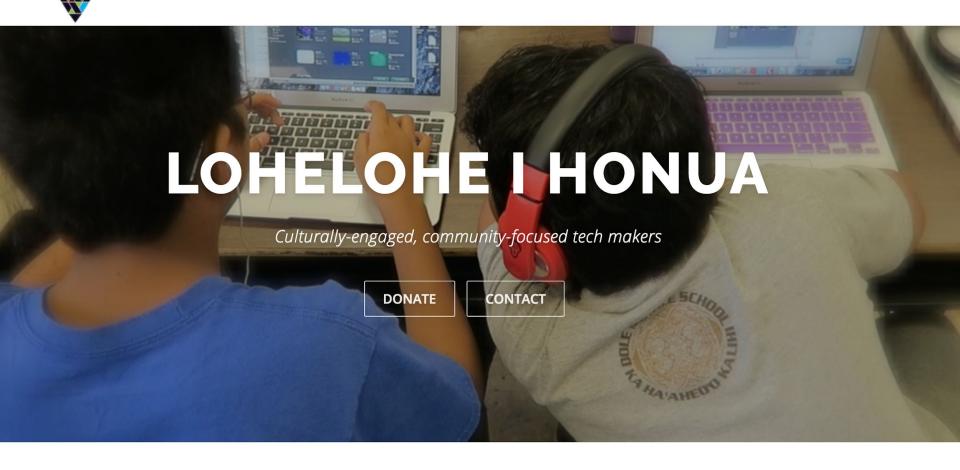


Reduction in lifetime risk of contracting T2 diabetes; measured after one year participation in the MA'O YLT internship program.



Reduced annual health care costs associated with diabetes alone, per individual who avoids contracting T2 diabetes.

PURPLE MAI'A







thepurpleprize #Repost @purple\_maia with @get\_repost

. . .

Startup Category: Innovative I'a Kilo Practices for the Contemporary Kia'i Loko –1st place

A cost-effective tool to document and quantify fish at mākāhā (sluice gates) over tidal, mahina (lunar) and seasonal cycles using underwater cameras and machine learning for better management and







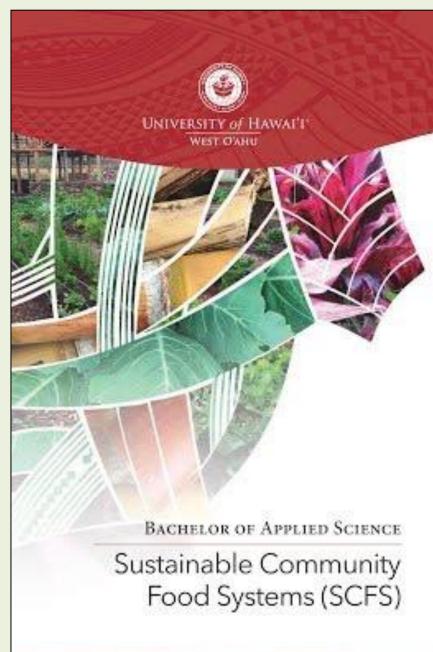


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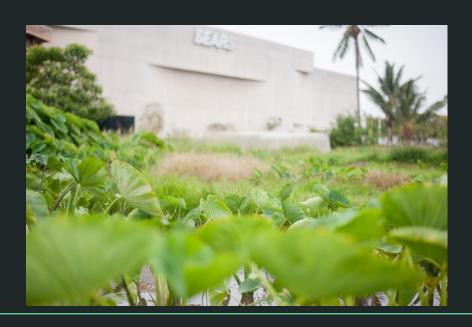






## Ka'ōnohi Farms

Hawaiian Cultural Practices Thriving in an Urban Ahupua'a



PLAN 661: Collaboration Between Sectors Kamuela Enos & Anne Smoke

## The Stakeholders













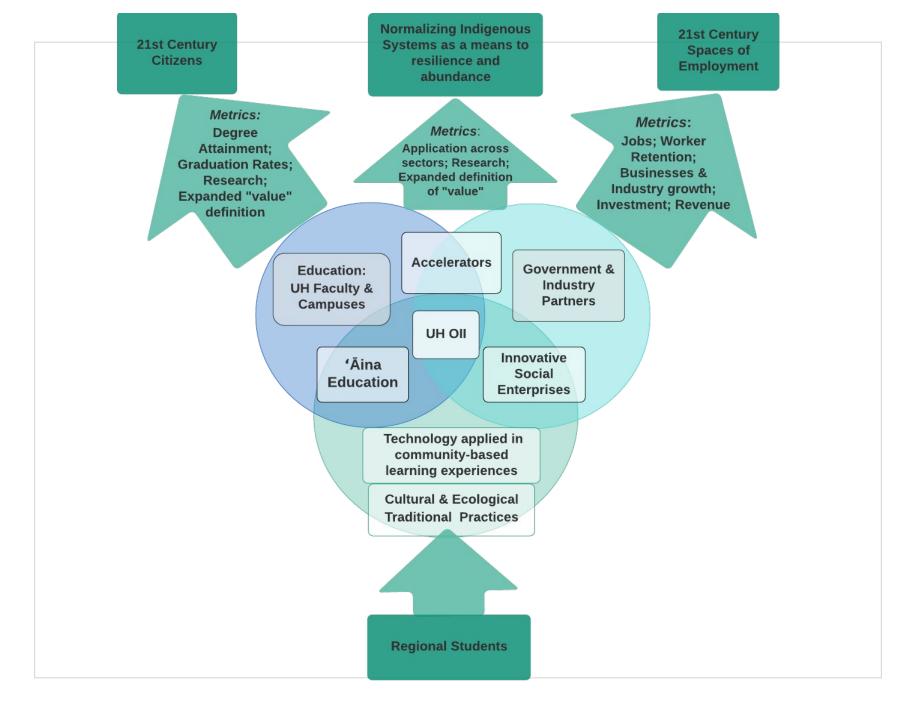








## Office of Indigenous Innovation UH System



#### Pewa Framework:

how we approach our work



Equity: A willingness to understanding the nature of the fracture: A willingness to acknowledge the history of dispossession, and a willingness to affirm the value of what was lost

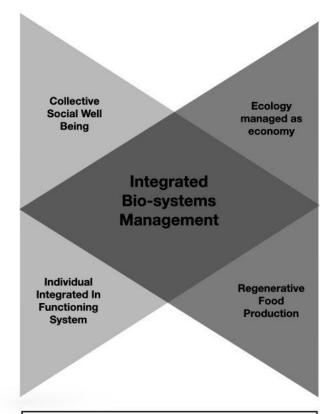
Reciprocity: A willingness build interventions that address the reason for the fracture, and are built to hold each side equally strong: to ID interventions that recognize historical injustice **and** ancestral efficacy and then create approaches that work on investments into restorative interventions.

Transparency: the willingness to be clear and honest in intent, and to operate in a transparent way: Pewa are emphasized on the 'umeke, not hidden. They show that the carrier is now strong. We do not hide the fact that there was a fracture, but honor our work to mend it. And now we can have abundance

**Pewa** - n. rectangular patch or wedge used for mending bowls, perhaps so called because of a resemblance to a fishtail.

Regional
Governance
Ecologic,
Economic and
Spiritual
systems
integrated.

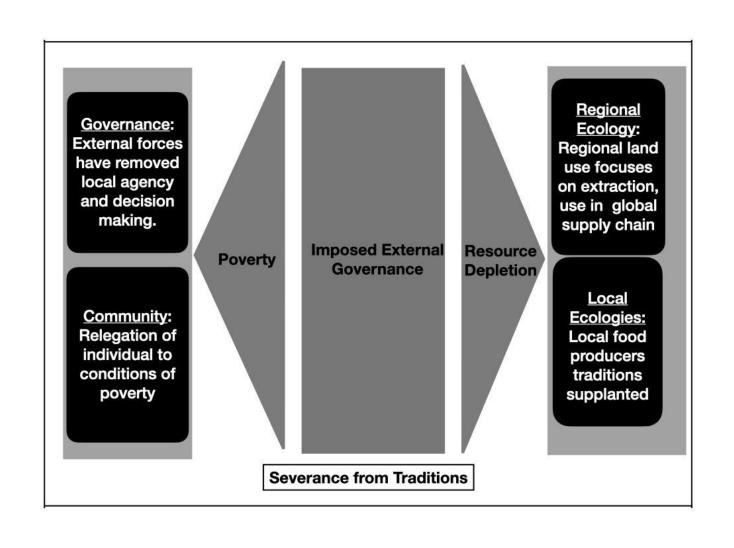
Community
Agency
Access to
quality food,
sustainable
livelihoods, and
direct influence
in regional



**Original Context of Community Health** 

Regional
Ecology:
Regenerative
land use is
key directive
guiding
society.

Local
Ecologies:
Each parcel
managed in
context of its
relationship
with whole
bio-systems



Governance:
Restoring
Autonomy to
Indigenous Food
Systems creates
holistic indicators
of Societal Health

Community:
Access to vibrant
local food
system creates
holistic indicators
of health

Researchers as Allies Equitable Societal Ecological Regenration Equity Regeneration Community as Experts

Regional
Ecology:
Restored food
systems brings
back collective
ecologic health in
a context
supported by
economic and

Local ecologies:
Individual
practices in region
are aligned w/
regional
governance
structures that
supports
ecological well
being

**Restoration of Practice** 

## **Current Oll Initiatives**



## UH Center for Indigenous Innovation and Health Equity (CIIHE)









#### CENTER FOR INDIGENOUS HEALTH RESEARCH AND POLICY



#### INDIGENOUS HEALTH RESEARCH AND POLICY

OSU Center for Health Sciences

The Center for Indigenous Health Research and Policy brings together scientific collaborators, Indigenous knowledge holders, and community leaders to eliminate health disparities and cultivate health and wellness with Indigenous communities. These efforts are grounded in the principles of community-based participatory research and traditional Indigenous worldviews that emphasize equity, co-learning, and the interconnected and holistic nature of the health.

**SEE RESEARCH** 

The Center builds upon and extends the mission of Oklahoma State University to improve the health of Oklahoma's most underserved populations. The Center efforts are focused in three primary areas:

- Reconnection the recognition and strengthening of Indigenous knowledge and practices that foster wellness
- Education the provision of pipeline programs that are culturallygrounded as well as scientifically rigorous to develop the next generation of
  health sciences professionals working with Indigenous communities
- 3. Training the development of cross-cultural and equitable learning opportunities that bring university and community partners together to address training needs within both settings so as to foster long-term, collaborative and co-learning relationships between Indigenous Nations and Oklahoma State University



Valarie Blue Bird Jernigan

Professor, Rural HealthExecutive Director, Center for Indigenous Health Research and Policy



#### FY21 Omnibus Appropriations Bill

Office of Minority Health (OMH)

Center for Indigenous Innovation and Health Equity.—The agreement includes \$2,000,000 for the Office of Minority Health to create a Center for Indigenous Innovation and Health Equity to support efforts including research, education, service, and policy development related to advancing Indigenous solutions. The agreement urges HHS to consider partnering with universities with a focus on Indigenous health research and policy among Native Americans and Alaska Natives, as well as universities with a focus on Indigenous health policy and innovation among Native Hawaiians/Pacific Islanders. Potential partnerships should include Indigenous leaders and engage Indigenous community partners in both innovation and health disparities focus areas, as well as aligned goals and priorities. The Center should disseminate best practices and lessons learned to other Indigenous communities, including through Indigenous digital storytelling. The agreement requests a report within 120 days of enactment of this Act outlining the Department's plans for a Center for Indigenous Innovation and Health Equity.

#### Hula

- Joseph Keawe'aimoku Kaholokula, PhD (UH JABSOM) and team
- Examined the effects of a 6-month behavioral intervention (cultural dance program based on hula) to improve blood pressure and cardiovascular disease risk among Native Hawaiians with uncontrolled hypertension.
- Randomized controlled trial (263 participants)
- Significant reductions in hypertension and CVD risk among intervention group compared to control group



https://www.civilbeat.org/2019/09/fighting-heart-disease-with-hula/





### VIEW GRANT OPPORTUNITY



MP-CPI-21-007

Center for Indigenous Innovation and Health Equity Department of Health and Human Services Office of the Assistant Secretary for Health



## Onboarding UH CIIHE Staff Members



Johnny Tudela Aldan, Jr. Data & Policy Analyst

B.S. Biology (Chaminade University) MPH (Eastern Washington University)

Chamorro, Pohnpeian

Research, public health



Kampampangan, Ilokano

Government, admin, policy



# Sharde Freitas Data & Policy Analyst

BA in Biology (University of Redlands)
MPH (UH Mānoa)
JD (William S. Richardson School of Law)

Kanaka 'Ōiwi

Public health, law, advocacy, policy, research



#### Ikaika Ramones 'Āina-Based Org Liaison

BA in Anthropology (Harvard University) MPhil and CAGS in Anthropology (NYU) PhD candidate in Anthropology (NYU)

Kanaka 'Ōiwi, Ilokano

Social anthropology, political economy





### CIIHE's Indigenous Framework - Work-to-Date

#### Pewa Framework



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**Reciprocity:** A willingness to build interventions that address the reason for the fracture, and are built to hold each side equally strong

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**Pewa** - *n*. Rectangular patch or wedge used for mending bowls perhaps so called because of resemblance to a fishtail



### CIIHE's Indigenous Framework - Work-to-Date, cont.

#### Papakū Makawalu process

- Two-day workshop guided by the Edith Kanaka'ole Foundation
- Developing kapu and kānāwai for our shared work

#### 'Aelike

 Formal agreement (submitted to federal government) representing our shared values and framework







# CIIHE Landscape Analysis Survey

 Co-designed in content and structure with CIIHE core partners and community network partners

#### Key Questions

- What types of Indigenous innovations are there and where are they occurring?
- What are the preliminary/hypothesized health impacts?
- Gaps Analysis: What are the barriers that limit these practices from advancing (i.e., policy, research, funding, education)?



### Landscape Analysis Workshops

#### USAPI Information Session

- Held on June 8, 2022
- Introducing Pacific Islander community-based organizations to CIIHE and encouraging their participation in the Landscape Analysis Workshops

# Landscape Analysis Workshops

- Co-designed with core network partners as a series of two-hour collaborative sessions co-presented with partners:
  - June 14, 2022 (Hau'oli Mau Loa Foundation)
  - June 22, 2022 (Hawai'i People's Fund)
  - July 15, 2022 (Kua'āina Ulu 'Auamo)

## CIIHE Landscape Data Analysis & Synthesis

- Completed Summer 2022
  - 49 survey respondents across
     Hawai'i and the USAPI participated
     (largely 'āina-based organizations).
- Themes undergoing analysis:
  - Traditional Agriculture/Aquaculture
  - Traditional Medicine
  - Sailing and Navigation
  - Traditional Languages

By Organization	Percentage
Non-USAPI	65%
USAPI	35%
Total	100%
iotai	10078

Location of community-based organizations participating in CIIHE's landscape analysis

ianascape anarysis	
Hawai'i	
Northern Mariana Islands	
Guam	
Marshall Islands	
Oregon	

Advance community-centered
ancestral and cultural practices
as the intervention
to improve holistic health for NHPI populations
through research initiatives,
policy strategies, and
economic development initiatives
that are all co-produced with community.

#### Research Initiatives

- Ongoing Landscape Analysis
  - Finishing data synthesis and analysis with member checking
  - Dissemination Workshops
- Literature review
  - o Traditional medicines, Native languages, Organic farming/traditional foods
- "Deep Dives" with core community partners
  - In-depth ethnographic studies examining two key community partners and their health innovations
  - Interviews, participant observation, semiotic analysis, and visual anthropology methods



#### Research Incubator

- Building on the Landscape Analysis to invest in pilot projects
- Matching community-based organizations that desire a research partner with community-centered researchers
- Approximately 2-6 projects/year, mix of NH and PI
- Investments in UH faculty to partner with community-based organizations
  - Share funding and data
  - Follow Pewa Framework



# Our "How Will We Know" if this initiative is working?

- At the Community Level: Investment is being driven to community organizations.
- At the University Level: Research is co-designed with community and supports ancestral practices done in contemporary application.
- At the Government Level: Indigenous communities are repositioned as spaces of innovation and their practices and people are thriving.









"Every brilliant experiment, like every great work of art, starts with an act of imagination."

- Jonah Lehre

Change HI's emerging areas and seed funding activities respond to two priorities identified in **Hawai'i's Statewide Science and Technology Plan**: **Data science innovation and technology transfer** and **Native Hawaiian and Pacific Islander inclusion and equity in the Hawai'i data science endeavor**.

CONTACT



Create(X)

Create(x) is a living laboratory for students to showcase their works at the intersection of creative media, computation, culture, art and science at the University of Hawai'i at West O'ahu.

