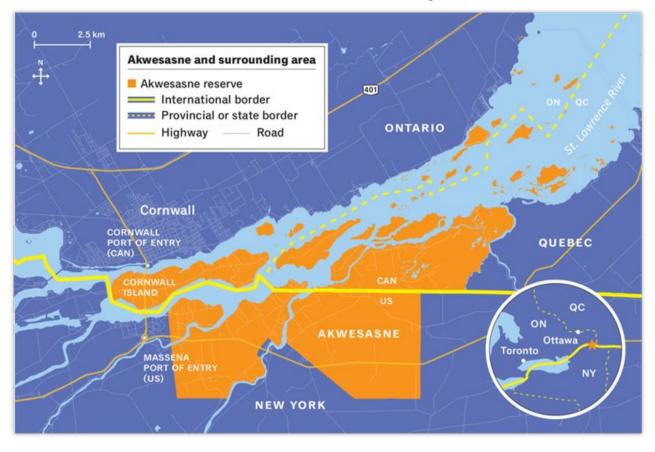
# Alyce Spotted Bear and Walter Soboleff Commission on Native Children

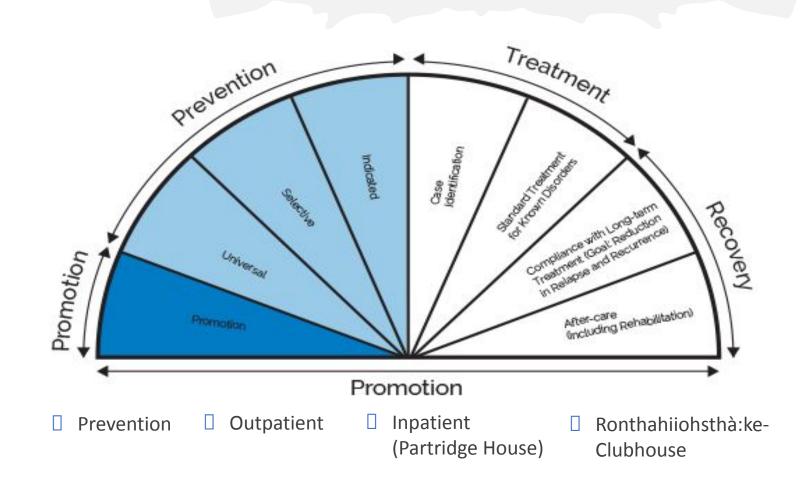
Saint Regis Mohawk Tribe
Alcoholism Chemical Dependency Program
Melerena Back, Assistant Clinical Director
Ohiariaha/June 14, 2023

# Mohawk Territory of Akwesasne





#### Alcoholism/Chemical Dependency Program (A/CDP) OVERVIEW





#### Ronthahiiohsthà:ke

#### Clubhouse



# "The place where they are making their path good"

- The Ronthahiiohsthà:ke Clubhouse opened on July 1, 2018
- Located within the Diabetes Center for Excellence Building, next to Generations Park which is centrally located in Akwesasne, New York
- Ronthahiiohsthà:ke Clubhouse serves youth ages 15 to 20 from Akwesasne. New members are welcomed at any time

# RONTHAHIIOHSTHÀ:KE CLUBHOUSE MISSION & GOALS

- Mission: "To provide a safe and welcoming environment for youth and young adults to develop prosocial skills that promote long-term health, wellness, recovery and a drug and alcohol-free lifestyle"
- Goals: skill building; self-esteem and self-worth; develop a sense of responsibility to self and community; encourage positive family relationships; peer & community involvement; maintain a drug/alcohol-free lifestyle or strengthen recovery; and provide cultural-centered activities/education to promote self-awareness and strengthen own identities.



# Education & Activities:

- Tutoring
- Peer/youth support groups
- Cultural Education
- Cultural Craft workshops
- Traditional Medicine workshops
- Fitness & health Education & Workshops
- Healthy foods & Traditional Foods Workshops
- Drug/Alcohol/Tobacco Education
- Healthy Lifestyle
- Referrals to health & Wellness supported programs











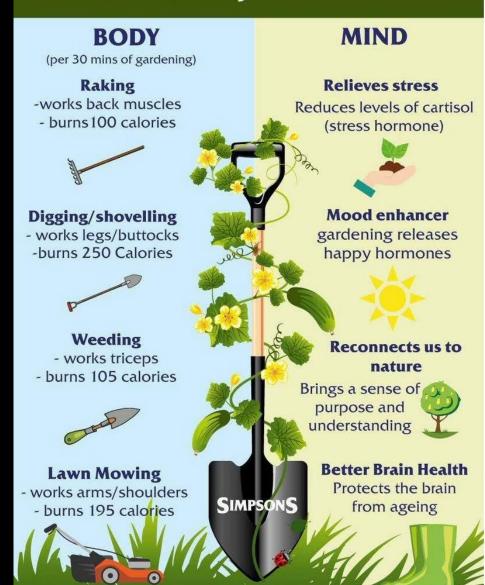




"Back to
Our Roots"
Gardening
Project

# Gardening-

**The Ultimate Body & Mind Workout** 



## **EVALUATION**

#### •Registration:

online (teams); name, email, phone, number participating, ages

#### •Sign-up Sheets:

Call or email- Binder with monthly activity lists, if food provided (who and what)

#### •Post-Activity Questionnaire:

•Questions are asked about education topics, as well as what sort of cultural and educational topic the youth, elders, and parents want to learn together



## Data:

#### **Survey Questionnaire**

- Do you feel that you gained knowledge about the education topic?
- What did you feel that you learned about the education topic?
- Were the presenters clear and easy to understand?
- Did you learn about Resources within our community for help/more info on the topic?
- What Education Topic (alcohol/substance) would you like to learn about more?
- Additional Comments, if needed

#### **Questionnaire Results:**

"Keep track of your medications and keep it in a safe place."

"These are great classes, Niá:wen!"

"My grandson opened up to me on his strengths and how he handles stress during these sessions."

"I like learning how different topics relate to each other, when we do an activity and learn about resources in the community."

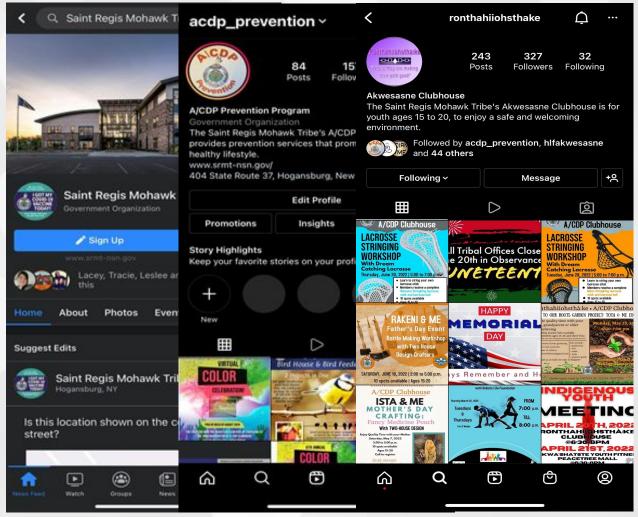
"I liked learning about how to make a rattle, that there are certain songs for women and how it's used for planting. I like when we can connect that with our activities."

"Learning about the history of the corn husk doll was interesting, and we were able to share stories."

"Love how much we learn!"

#### **SHARING INFORMATION**





#### Recommendations

- Recognize the importance of traditional teachings and cultural knowledge and the significant role it plays in prevention, treatment and recovery
- Sustainable and flexible federal and state funding that supports tribal communities to support our Cultural and language programs.
- Acknowledging that Tribal communities are unique and not all the same. Different languages, customs, and traditional teachings.



# Niá:wen Thank you!